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ABSTRACT

This ERIC Bibliography on cross cultural early education and day care is a collection of references for educators and researchers interested in how children are educated and cared for in other countries. References are grouped in 4 sections. (1) Cross cultural studies, (2) A collection of references for each of the 33 countries covered, (3) General early childhood topics, (4) General resources, including organizations and journals. (GO)

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CROSS CULTURAL EARLY EDUCATION & DAY CARE: A BIBLIOGRAPHY

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INTRODUCTION

Although there is increasing interest in the early childhood education programs, methods and research in countries outside the United States, there is a scarcity of information readily available in the English language. It is hoped that this preliminary collection of references will serve as a starting place for educators and researchers interested in learning how children are educated and cared for in other countries.

References have been grouped into four categories:

I. Cross-cultural studies

II. References listed by specific country

III. General early childhood topics

IV. General resources: organizations and journals

An indispensable reference in studying cross-cultural education is the UNESCO World Survey of Education: Handbook of Educational Organization and Statistics, which offers sections for each country on early education (where it exists), statistical data, and statements on educational goals. The latest issue was published in 1965.

At the present time, there are few journals concerned with early education and care from an international perspective. Two of these are published, at least in part trilingually, (for instance, an article in Spanish will contain a brief summary in English, French, and German): the UNICEF publication, Assignment Children (Carnet de L'enfance) and the International Journal of Early Childhood, published by Organization Mondial pour L'Education Prescolaire (O.M.E.P.).

A recent and comprehensive addition to the field is the journal Early Child Development & Care. In addition to printing journal-length

articles on a variety of developmental, educational topics, the publishers have begun a 12-monograph series which describes early education and care in detail; each issue is devoted to a particular country. (Hungary, Switzerland, and United States have already been issued).

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30031

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